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Metacognition - Open.Michigan

Metacognition Caren M Stalburg, MD MA Clinical Assistant Professor Obstetrics and Gynecology and Medical Education Unless otherwise noted, this material is made available under the terms of the

Gut feeling: Does it have a place in the modern physician ...

2015, 37: 309-311 COMMENTARY Gut feeling: Does it have a place in the modern physician's toolkit? ABHISHEK BISWAS University of Pittsburgh Medical Center East, USA

Understanding Critical Thinking to Create Better Doctors

JOURNAL OF ADVANCES IN MEDICAL EDUCATION AND RESEARCH Understanding Critical Thinking to Create Better Doctors intuition, open mindedness, perseverance, and reflections as their habits of mind The global minimum standards for medical many sources is metacognition Metacognition is thinking about one's own thinking

Evidence in clinical reasoning: a computational ...

medical events and 30% of malpractice cases To a greater extent than the evidence-based movement, the clinical reasoning literature asserts the importance of practitioner intuition—unconscious elements of diagnostic reasoning The study aimed to analyse the content of case report summaries in ways that explored the importance of an

Why Medical Educators May Be Failing at Feedback

Why Medical Educators May Be Failing at Feedback Metacognition, described as thinking about one's thoughts and feelings, seems to be an important cognitive capacity Quirk M Intuition and Metacognition in Medical Education New York, NY: Springer Publishing Co; 2006 9

Dual-process cognitive interventions to enhance diagnostic ...

Dual-process cognitive interventions to enhance diagnostic reasoning: a systematic review Kathryn Ann Lambe,¹ Gary O'Reilly,² Brendan D Kelly,³ Sarah Currigan¹ Additional material is published online only

LE RAISONNEMENT CLINIQUE DE L'INFIRMIER(ÈRE) DANS SON ...

chir l'intuition perceptive de l'infirmière ainsi que son savoir sur les concepts Son raisonnement et son jugement clinique vont s'affirmer et vont évoluer vers une qualité maximale La collaboration au diagnostic médical Dans le premier domaine clinique, l'infirmière collabore à l'évaluation diagnostique du médecin confor-12

Cognitive Errors: How Great Clinicians Reach Wrong Conclusions

Cognitive Errors: How Great Clinicians Reach Wrong Conclusions DAVID GORDON, MD ASSOC PROFESSOR DEPT OF SURGERY INTUITION System 2 Analytical System 1 Non-analytical Quirk M Intuition and Metacognition in Medical Education: Keys to Developing Expertise 2006 System 1: Intuition NON-ANALYTIC Relies heavily on EXPERIENCE

HMS PROGRAM IN MEDIC - Harvard Medical School

speaker Dr Quirk, who is a professor at the University of Massachusetts Medical School, has been involved in the teaching and assessment of thinking and reasoning skills in relation to medical students for many years He has written a very influential book on the topic, titled: Intuition and Metacognition ...

Reducing Diagnostic Errors - APPD

Reducing Diagnostic Errors Dx Cognitive Implications Educational strategies APPD, April 2010 Clinical expertise (intuition/metacognition) What are the settings, teaching formats? Medical learners must be taught "How to Think"

Medical Education Online - ResearchGate

In medical education, 'don't play the butter notes' suggests not undervaluing the metacognition and reflective aspects of medical training that need to be fostered during the early years of

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The thinking doctor: clinical decision making in ...

year through medical error, 2 a nd in the Harvard Medical Practice Study, diagnostic errors accounted for 17% of all adverse events 3 T hinking is core to the work of the physician For American physician and philosopher Edmund Pellegrino, the clinical encounter defines ...

Why Medical Educators May Be Failing at Feedback

COMMENTARY Why Medical Educators May Be Failing at Feedback Robert G Bing-You, MD Robert L Trowbridge, MD I N THE 25YEARS SINCE ENDE1 PUBLISHED THE SEMINAL AR- ticle on feedback in clinical medical education, many

The Metacognitive Imperative - Bepress

The Metacognitive Imperative Paul D Callister In an earlier article adapting Bloom's Taxonomy to legal research instruction, I have opined that leading students through the phases of the taxonomy to metacognition is the crowning teaching activity There I posit that metacognition is ' 'the ability to assess, not only the

William B. Cutrer MD, MEd - Augusta State University

Norman, G (2005) Medical Education} "One of the core tasks assigned to clinical teachers is to enable students to sort through a cluster of features presented by a patient and accurately assign a diagnostic label, with the development of an appropriate treatment strategy being the end goal" Eva, K (2004) Medical Education} Synonyms :

An undergraduate medical curriculum for developing ...

An undergraduate medical curriculum for developing clinical intuition plays an equal, if not more importance role in the reasoning process as well as metacognition, curiosity and conscientiousness Furthermore, learning or working in primary